



BEHAVIOUR EDUCATION

At One Tree Hill Primary School, we protect the student's right to learn and the teacher's right to teach.

One Tree Hill Primary School will help develop students to become *independent, self-managing, self-motivated, lifelong* learners. This will be achieved by teaching social and emotional skills through a practical methodology called Play is the Way. As a school, we believe by adopting a positive behaviour education approach and an inclusive environment, will prevent inappropriate behaviour. This includes through teaching our life rafts; treat others as you would like them to treat you, have reasons for the things you say and do, it takes great strength to be sensible, pursue your personal best no matter who you work with and be brave – participate to progress.

We aim:

- To model and encourage considerate, polite, safe and caring behaviour, which builds towards achieving our vision and mission statement.
- To ensure all members of the school community feel respected, valued and fulfilled.
- For all members of One Tree Hill Primary School to be respectful and take accountability for our individual actions.

We expect students to be:

Respectful, safe and caring in the way that they interact with all members of the school community and their school environment through modelling the school values of *BE KIND* and *WORK HARD*.

OTHPS has a whole school approach to dealing with inappropriate behaviours. When these expectations are not met, we may use a RESTORATIVE APPROACH where students will have the opportunity to 'make things right' by REFLECTING on the situation and repairing the

relationship. Each student is treated individually and fairly. A consistent approach makes it clear to all students that inappropriate behaviours are not acceptable.

In the classroom:

The following steps will be taken for students who have behaved inappropriately in the classroom: redirect, reminders, reset room, office, home.

The sequence of which depends on the severity and duration of the behaviour.

In the yard:

Depending on the behaviour, students may pick up rubbish, miss some of their play; e.g. walk with the duty teacher, go to office or be given a Focus Room slip to miss out on Recess play.

Repeated inappropriate behaviour:

Where inappropriate behaviour of students is repeated, OTHPS:

- Will keep a record of students who exhibit a pattern of unacceptable behaviour
- May schedule a meeting with parents/caregivers, the classroom teacher and leadership
- Use the office as a time out/cool off place
- Be placed on a yard card (safe play area) or wellbeing card (check in with leadership after each play period)
- May suspend

Some behaviours may require further actions:

- Take home – Students who are temporarily unwilling or unable to be managed at school will be removed or 'sit out' for the remainder of the day under the supervision of their parent/caregiver.
- Suspension: determined by the leadership team. Where a suspension has occurred the, student completes a re-entry process on return to school and returns to class.